

Let's Talk Rubbish...

Litter (KS2)

Lesson time 50-60 minutes

Learning objective

After completing this lesson, pupils will have discussed, explored and reflected on the problem of litter in their community.

Curriculum links

Links into the lesson from the school assembly about litter.

Geography pupils to produce litter maps of their local area then analyse the areas litter is found in, the amount and types of litter.

History pupils to look at litter produced in Victorian Britain or Britain since 1930 compared with modern day. Pupils to explore reasons for the changes in amounts and types from Victorian or 1930s Britain to the 21st century.

Introduction

Class teacher to provide a bag of clean litter to use as a stimulus for the lesson discussion. Some examples of rubbish could be crisp bags, cans, sweet wrappers, plastic bottles, pizza boxes, banana skins, apple cores, plastic rings for holding cans, leaflets and newspapers.

Tip the litter on to the floor.

Questions to class:

- ▶ "Where do you think I collected this litter?"

Litter collected from around the school playground, school grounds and on the pavement outside the school.

In place of litter the teacher could use a selection of images of litter from the Powerpoint presentation or images shown on the whiteboard.

- ▶ "Collecting this litter made me think: 'Why is it on the pavement, on the school playground and around the grounds?'"
- ▶ "Why do people throw litter on the ground? Why do they leave it on the ground rather than use a litter bin?"
- ▶ "Can you suggest other types of litter you have seen around that I have not shown you?"

Shopping trolleys / fast-food packaging / plastic bags / dog poo / broken glass bottles

Introduce the Powerpoint presentation / or whiteboard examples of litter causing problems for wildlife.

- ▶ "Looking at the litter from our school area or the images, how does it make you feel?"



Look at the litter worksheet

1. Write or draw the types of litter seen in the classroom in box one.
2. In the second box write or draw other types of litter that you have seen in your local area and talked about in the class.
3. In the third box explain how the litter on the classroom floor / images made you feel.
4. In the fourth box work with a partner to suggest what people should do differently with their litter? Think about your local area, parks, beach, river, canals, woods, open ground, your road and home.
5. Now share your suggestions from point four with a second pair from your class. Decide who is going to feedback to the class from your group of four.

20 minutes

Put litter in the bin, clean-up after your dog, recycle glass, plastic, paper.
Take home rubbish when in the car, don't throw it out of the window.

Pupils to report back to the class their suggestions from point four.

5-10 minutes

Follow-up or homework

Take one suggestion from your list (box four) and make a poster with a slogan to illustrate the point. This task could also be developed as an art or graphics ICT task.

