

Let's Talk Rubbish...

Litter (KS1)

Lesson time 50-60 minutes

Learning objective

After completing this lesson, pupils will have discussed, explored and reflected on the problem of litter in their community.

Curriculum links

The lesson links into the school assembly about litter.

Geographical enquiry and skills

c. Express their own views about people, places and environments [for example, about litter in the school].

Geography knowledge and understanding of places

c. Recognise how places have become the way they are and how they are changing [for example, the quality of the environment in a street].

History in breadth of study

b. The way of life of people in the more distant past who lived in the local area or elsewhere in Britain.

Introduction

10 minutes

Class teacher to provide a bag of clean litter to use as a stimulus for the lesson discussion. Some examples of rubbish could be crisp bags, cans, sweet wrappers, plastic bottles, pizza boxes, banana skins, apple cores, plastic rings for holding cans, leaflets and newspapers.

Tip the litter on to the floor.

Questions to class

- ▶ "Where do you think I found this litter?"

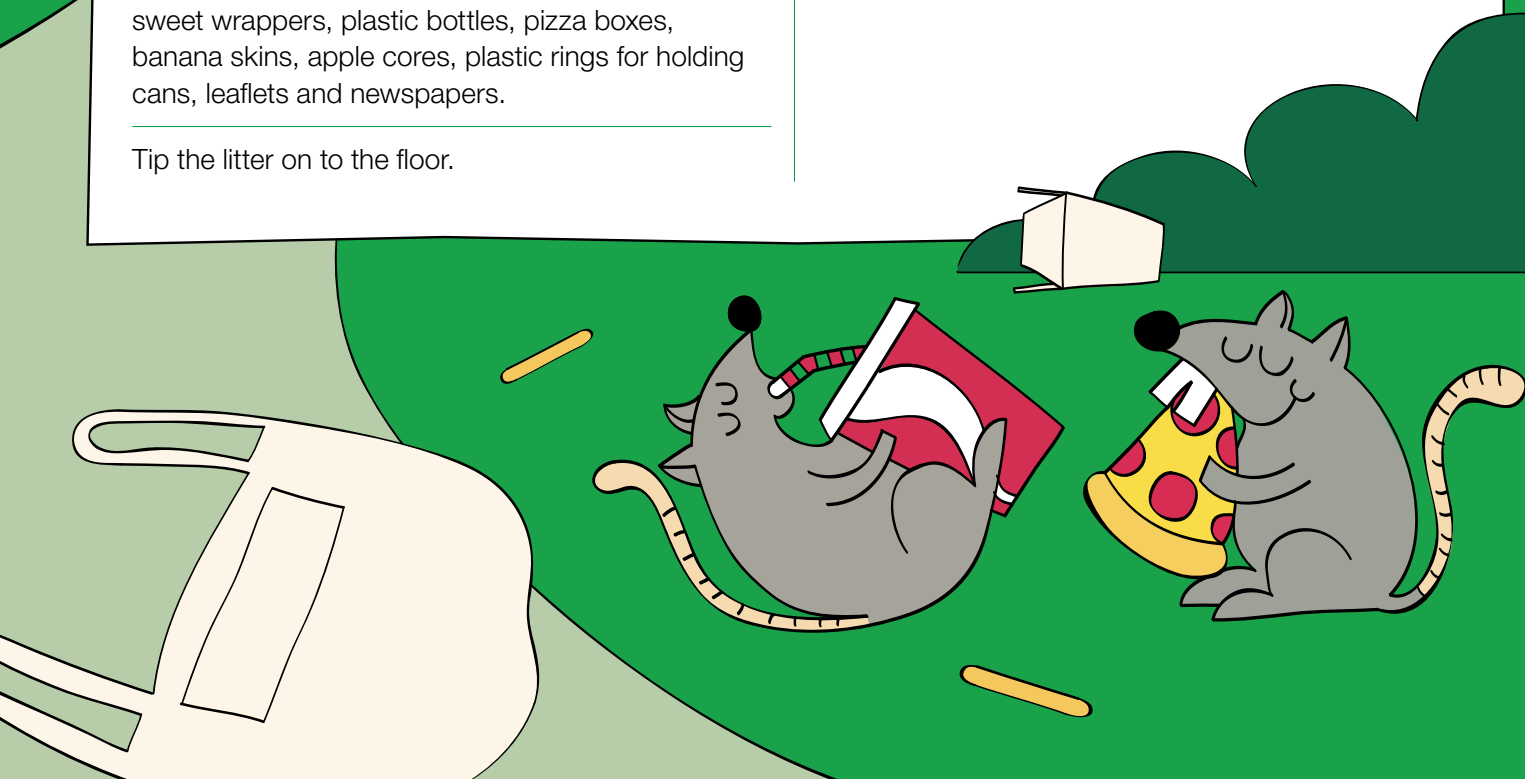
Litter collected from around the school playground, school grounds and on the pavement outside the school.



In place of litter the teacher could use a selection of images of litter on cards or images shown on the whiteboard.

- ▶ "Collecting this litter made me think: 'Why is it on the pavement, on the school playground and around the grounds?'"
- ▶ "Why do people throw litter on the ground? Why do they leave it on the ground rather than use a litter bin?"
- ▶ "Have you seen other types of litter when you have been out on the beach, in the park or going shopping?"

Examples of other litter could be shopping trolleys / fast-food packaging / plastic bags / dog poo / broken glass bottles.





Look at the colouring sheet

40 minutes

- ▶ Teacher to organise poster between two pupils paired working.
- ▶ Pupils to put a cross or circle against the litter they can see in the picture or colour in the litter.
- ▶ Pupils to report back to the class what they have seen on the poster.

Questions to class

- ▶ “Look at the bottles in the picture. If these were broken do you think they could be harmful or hurt any of the animals in the picture? How could they harm an animal? Look at the other pieces of rubbish, could they be harmful to, or hurt, the animals?”
- ▶ “Where should all of the litter you have seen in the picture go?”

Put litter in the correct bin. Put glass, plastic, paper and card in a recycling bin and clean up after your dog.

Colour in the picture for a litter work display in the classroom and / or do the wordsearch of litter-related words.

Follow-up work

Maths processing, representing and interpreting data using charts to show different types of litter from teacher's litter sample at the start of the lesson.

