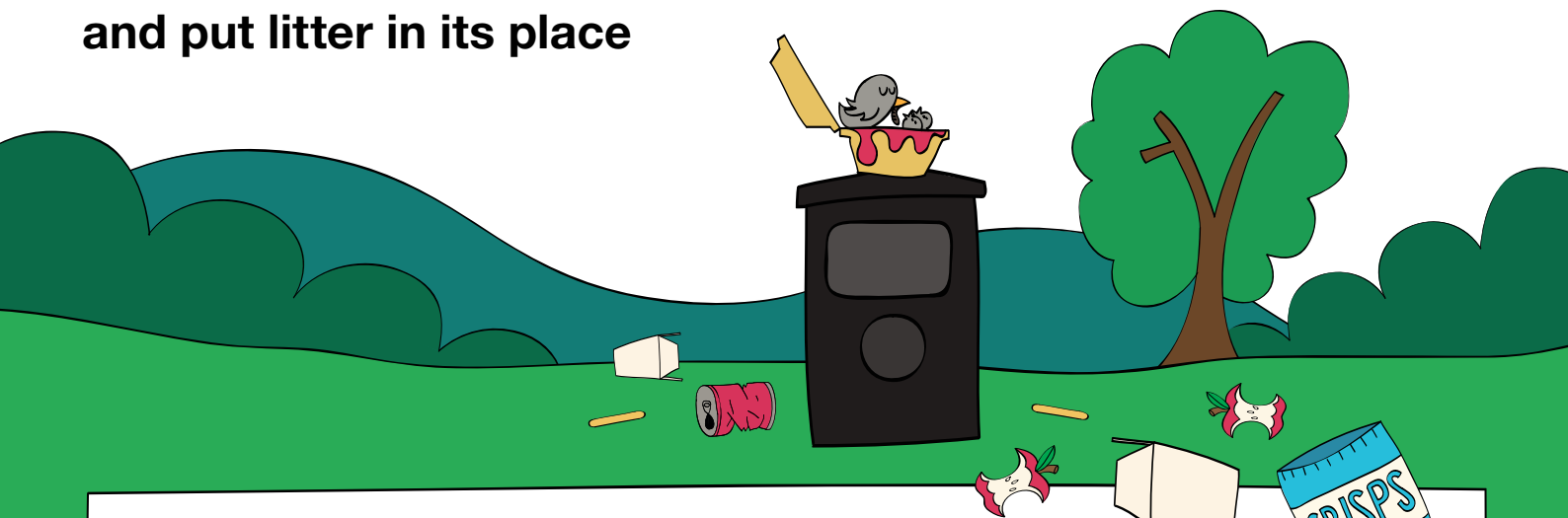


Let's Talk Rubbish...

and put litter in its place



KS1 and KS2 Assembly Dangers of litter

15 minutes

Aim:

To understand the link between the litter we drop and the effect that litter could have on wild animals and birds.

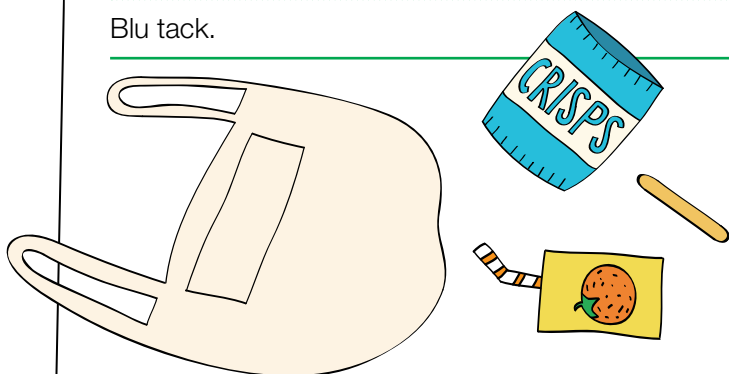
Materials / preparation:

Powerpoint presentation (available on our website) to use in the assembly or printed out.

Litter bin.

Waste paper screwed up into a ball, washed-out paper cups, plastic bottles, polystyrene food containers for burgers, plastic holders (that keep cans together) or any other clean rubbish.

Blu tack.



Assembly

Litter basketball

Ask two to four pupils to come out to the front or one pupil from each class. Task for pupils is to throw waste into the bin. Hopefully quite a few pupils will miss the bin, so you will have litter on the floor.

Set the scene: Think about your local park, street or school grounds and the litter that has been dropped on the ground by the people walking around.

Slide 1

Pictures of litter

Question to assembly:

What is litter? Why do people drop litter?

Slide 2

Pictures of two different places:

One with litter and one without any litter.

Question to assembly:

Where would you rather be?

Slide 3

Guess the length of time it takes for these items of litter to biodegrade (breakdown or rot away)?

Teacher to ask pupils for answers

Question to assembly:

Guess the length of time it takes for these items of litter to biodegrade?

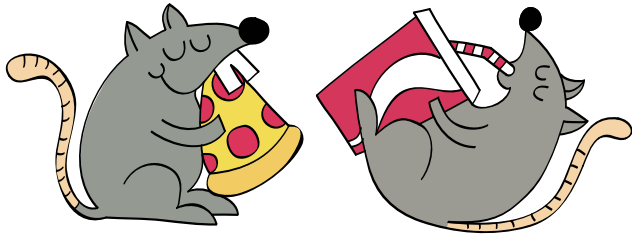
Slide 4

Answers to slide 3

Teacher – the litter we have seen on the slides not only affects us, but also has an effect on the wildlife.

Question to assembly:

What is wildlife? Pupils to suggest some examples of animals and birds.



The foxes, badgers, mice and rats come out to see what the smell is. The litter smells good enough to eat. Some birds walk through the litter pecking at the litter on the ground.

The teacher may want to organise some pupils to be the birds and animals to walk, snuffle or shuffle through the litter. Pupils could attach plastic bags, cups, plastic rings to themselves as they walk through the rubbish. Teacher could give pupils Blu tack or sticky tape to do this.

Question to assembly:

Has anybody seen birds trying to take litter out of litter bins or walking around on the ground by litter bins?

Question to assembly:

If you do drop litter outside on the ground what happens to the litter? What could happen if the wild animals and birds start to eat the litter on the ground or they walk through the litter?

Ask pupils to make suggestions of how the litter may affect the animals and birds in the slides 5, 6 and 7.

Slide 5

Duck with litter around the neck:

May not be able to eat or swim properly – consequence slow death.

Slide 6

Deer with litter around the antlers:

May be trapped, unable to move and unable to find food or water.

Slide 7

Bird with food container on foot:

Trapped on the ground unable to fly away and unable to find food.

Question to assembly on slides 5, 6 and 7:

How do the slides make you feel?

Select a number of pupils to give their answers.

